

JUL 20 1955

Sanitized - Approved For Release : CIA-RDP70-00058R000100060041-9

BISMARCK (N.D.) TRIBUNE

Circ.: e. 12,332

Front
PageEdit
PageOther
Page

CPYRGHT

Date: 20 1955

Editorials

Soviet Russia's Trojan Horse

Allen W. Dulles, director of the Central Intelligence Agency of our government, discussed education in the Soviet Union in a recent talk to alumni of Columbia University.

Among other things, Dulles acknowledged that Russia has made long strides in public education, perhaps moving ahead of the United States in some fields.

For example, he said that Soviet mathematics and meteorology appeared to be on a par with those of the West and perhaps ahead of them in some respects. He estimated that in the decade between 1950 and 1960, the Russians would graduate 1,200,000 scientists and engineers compared to 900,000 in our country.

Some of these figures have been known for some time. Educators and those concerned with the national security have emphasized that the U. S. depends for its technological and industrial superiority upon a continuous pool of scientists and engineers, and have expressed worry over the failure of more young men of promise to enter these fields.

Not so well known is another fact reported by Dulles, that the Russians have made improvements in their system of secondary education, to which their ability to turn out many competent engineers and scientists might be ascribed.

But even though this educational

resurgence of Russia may seem to raise its stature as a military rival, and as an industrial rival, there is another way to look upon it, too.

Dictatorships thrive among the ignorant and the poorly informed. Because so many Russian people have been poorly educated and are so ignorant of the world about them, it has been easier for communism to take hold and grow in Russia.

Even the most superficial exposure to knowledge cannot help but increase the curiosity of people and excite their thirst for the truth. The acquisition of a little knowledge develops interest in more knowledge.

And so Dulles says that "in introducing mass education, the troubled Soviet leaders have loosed forces dangerous to themselves. It will be very difficult for them henceforth to close off their own people from access to the realities of the outside world."

Thus, to remain strong communist Russia must see that its people are better educated, because a people ignorant in science and technology cannot compete in this age. But in educating its people, Soviet Russia also awakens them to the great truths of the world and the fallacies and weaknesses of communism.

Education, upon which not only progress but survival itself depends, can be a Trojan Horse to communist Russia.